



Speaker Guidelines

for ALA Presenters

Foreword

The Association of Legal Administrators (ALA) is pleased to welcome you as a presenter! ALA is deeply committed to delivering continuous professional development opportunities that empower its attendees and advance excellence across the legal industry.

Together, you and ALA are responsible for providing substantive content that meets various accreditation requirements, is tailored to our industry and is presented in an engaging and effective way. This document provides information on all aspects of speaking for ALA, including those listed here.

We hope these presentation guidelines help you plan relevant information for legal management professionals. Together, we can ensure the content provides meaningful, positive outcomes for our members.

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Table of Contents

Introduction	5
Speaker Resources	5
ALA Presentation Standards.....	5
Diversity and Ethical Obligations as an ALA Presenter.....	6
Performance Standards:.....	6
Adhering to Accreditation Standards as an ALA Presenter	7
The ALA Audience	7
Tailoring Your Presentation to Meet the Needs of ALA Audience Members.....	7
What Do Participants Want?	7
How Do They Learn?	7
Understanding the Legal Management Professional Role.....	8
Core Competencies for Legal Management Professionals.....	8
Conference or Event Demographics	9
The Presentation Context	10
Standard Presentation Settings.....	10
Audiovisual Equipment	10
Audience Size	10
Session Description	11
Session Management	11
Presentation Tips	12
Standard Content Guidelines	12
Content Level	13
Standard Presentation Guidelines	13
Common Rules for Solo Presentations	14
Common Rules for Panel Presentations.....	14
Common Rules for Session Facilitation.....	15
Support Materials	15
Presentation Materials	15
Presentation Materials Tips and Requirements	16
Copyright Information	16
Writing and Formatting Specifications	16
Handouts.....	17
Presentation Materials Posted Online	17
Guidelines for Using Visual Aids.....	18
Top Eight Rules for Creating a PowerPoint Presentation	18
The Evaluation Process.....	19

Presentation Metrics and Reporting	19
Additional Speaker Information.....	19
Speaker Registration.....	19
Substitution, Addition or Cancellation of Speaker.....	19
Americans with Disabilities Act.....	20

Introduction

How to Use this Guide to Deliver a Presentation for ALA

ALA is pleased to welcome you as a presenter! You are an integral part of the Association's ability to provide ongoing professional development opportunities for its more than 9,000 members. As a continuing education program sponsor, ALA must provide substantive information aligned with both accreditation requirements and the needs of our membership. As a presenter, we ask you to work in partnership with us to fulfill those commitments.

To meet those goals, this presentation guide is designed to assist all our presenters with:

- Providing a high-quality education program relevant to legal management professionals.
- Adhering to our accreditation standards for continuing education credit.
- Presenting material using principles of effective public speaking.
- Structuring information in ways that we know to be associated with positive learning outcomes.

Speaker Resources

Please refer to this guide, as well as the information provided in the [ALA Speaker Hub](#). These resources include FAQs, our PowerPoint templates and more.

ALA Presentation Standards

Aligning Your Presentation with Association and Accreditation Expectations

ALA is committed to upholding the value and integrity of the educational opportunities we provide to the legal management community. This is vital to our mission:

ALA is the catalyst for growth by providing:

- Diverse educational experiences
- Engaged peer communities
- Strategic solutions
- Dynamic resources
- Trusted networks

To meet our mission, the education and professional development opportunities provided by ALA must adhere to specific ethical standards that all presenters are expected to follow.

Presentation Policies

In addition to providing competency-based content, ALA expects all presenters to adhere to specific ALA policies regarding diversity and sales or promotions.

Diversity and Ethical Obligations as an ALA Presenter

All presenters are expected to be familiar with and support [ALA's Diversity, Equity, Inclusion and Accessibility Statement](#). Presenters should be sensitive to diversity within ALA and the legal community regarding gender, race, religion, age, ancestry, sexual orientation, national origin and issues of ableism.

Please use inclusive language that demonstrates respect for all people and cultures and be sensitive to your audience in your choice of language and use of anecdotes. Avoid sexist language and gender-biased comments such as assuming all legal secretaries are female and all lawyers are male. Also, avoid "lawyer bashing." We strive to meet the professional needs of the legal management team, a team which increasingly includes attorneys. What may have been a harmless joke yesterday could be inappropriate today. As a reminder, our events are often recorded and used years in the future, so we encourage you to use good judgment.

Performance Standards:

- A. Abide by the deliverable dates issued by ALA.
- B. Reply promptly to all communications from ALA.
- C. Do not denigrate ALA, its programs or representatives in any manner.
- D. Do not defame, slander or libel any person, firm or corporation, nor disparage any organization, product or service.
- E. Present sessions per the ALA Standards of Professionalism and these Speaker Guidelines.
- F. Agree and state that all materials and content presented by you, the speaker:
 - a. Are accurate.
 - b. Are original, or that you obtained necessary permission for use of the materials and content. This is especially important for any video or audio clips included in your presentation.
 - c. Were not created by, or with the assistance of, artificial intelligence (i.e., ChatGPT, Microsoft Copilot or other AI system or chatbot).
 - d. Meet accessibility best practices, including appropriate font sizes, contrast and amount of words on each slide.
- G. Do not sell or promote any product or service at any time during the presentation(s).

H. Do not give a book or other materials away unless all attendees receive them.

Speakers who violate these rules will be excluded from speaking at future ALA-sponsored events.

Adhering to Accreditation Standards as an ALA Presenter

ALA is committed to delivering the highest quality continuing professional education. Most education sessions are accredited for continuing education credits:

- ALA is the credentialing body of the Certified Legal Manager (CLM®) Program and provides many educational opportunities for those pursuing application credits prior to taking the exam. All of ALA's live programs are eligible for recertification credit in maintaining the CLM designation.
- ALA is an Approved Provider of recertification hours from SHRM and HRCI. Many ALA sessions qualify for these continuing education credits.
- ALA is registered with the National Association of State Boards of Accountancy (NASBA) as a sponsor of continuing professional education on the National Registry of CPE Sponsors.
- To meet the standards of these accrediting bodies, it is imperative that your presentation materials are comprehensive and substantive.

The ALA Audience

Tailoring Your Presentation to Meet the Needs of ALA Audience Members

ALA provides cutting-edge services to the legal community, solving critical strategic and operational challenges facing legal management professionals today while preparing them for future opportunities. We partner with experienced legal management professionals and industry subject matter experts to provide practical knowledge that helps our members succeed. You are a key component in delivering this promise to legal management professionals and the legal community.

What Do Participants Want?

ALA attendees want practical knowledge presented in an interactive, memorable way. They are looking for ways to become more effective professionals. They often request copies of slide decks. They read and use practical tools that you provide, such as job aides, checklists and toolkits. Remember: Theory is useful only when session participants are shown *how* to use it.

How Do They Learn?

Research suggests that adults learn more when they are engaged and active. Attendees learn

best when they are actively participating, not when they are listening. Invite questions, host live exercises or look at tools together during your event.

Understanding the Legal Management Professional Role

You can think of our members as those who run the business side of a legal organization. Perhaps they are an HR director, a VP of Operations or a CPA. These professionals report to the managing partners, shareholders, general counsel or management executive committees and frequently participate in management meetings. Ninety-five percent of your audience will be administrators of law firms, while 5% will be legal managers of a corporate or government law department. **Most attendees are not lawyers.**

Your presentation should reflect an understanding of the legal environment and the needs of the experienced legal management professional. If you are not familiar with the work of legal management professionals, we suggest you spend some time on ALA's website at alanet.org to learn more.

Core Competencies for Legal Management Professionals

Change within the legal industry is constant, so our audiences look for professional development opportunities in five core disciplines:

- **Communications and Organizational Management:** oral communications (e.g., presentations to staff and lawyers, client contacts), written communication skills (e.g., writing memos, policy manuals, job descriptions), leadership styles, team development, organizational development techniques, interpersonal relations skills, negotiation skills and management strategies for time, change, conflict and stress.
- **Financial Management:** planning, forecasting, budgeting, variance analysis, profitability analysis, financial reporting, general ledger accounting, time and billing systems, alternative billing methods, billing and collections, cash flow control, banking relationships, investment, tax planning, tax reporting, trust accounting, payroll, pension plans, and other financial management functions.
- **Human Resources Management:** procedures and tools for recruiting, selecting and retaining employees, U.S. federal employment laws, performance management systems, personnel training methods, employee motivational techniques, U.S. employee benefit laws, compensation, employee benefits, and reward systems.
- **Legal Industry/Business Management:** *ABA Model Rules of Professional Ethics* as they pertain to law firm management (e.g., conflict of interest, advertising, client file management), business insurance, professional liability issues, changes/trends in the legal industry, planning techniques (e.g., strategic, disaster and business planning), procurement and contract management procedures, client service strategies, marketing techniques, records management and retention requirements, and survey research.

- **Operations Management:** features and capabilities of computer and network hardware and software systems including general purpose packages, internet, web-based technology, security and confidentiality, facilities management procedures and techniques, lease/contract agreements, project management, space assessment, design and development strategies, electronic privacy issues, and capabilities of practice support systems.

When planning events, we distinguish the level of knowledge attendees need for sessions. Since many attendees at our educational events have several years' experience in the field, you can assume a healthy understanding of the profession. In most cases, you can gear your presentation to an intermediate or advanced-level audience.

Conference or Event Demographics

Demographic analysis of our audience reveals slight differences across our conferences, so please refer to the statistics listed below in Table 1 to ensure your presentation matches the event.

*Table 1: Audience Demographics by Conference Type**

Conference Type	Experience Level	Firm Size	Education	Continuing Education	Conference Attendance
Annual Conference & Expo	On average, attendees have 15-18 years of experience in the industry.	16% of attendees are from firms with more than 75 attorneys	40% of attendees hold a bachelor's degree, 10% hold a master's degree, 2% hold a JD	28% of attendees hold a professional designation of some kind	Approximately 22% of attendees will be first-time attendees
Level Up: Legal Management Fundamentals	On average, attendees have four years of experience in the industry.	19% of attendees are from firms with more than 75 attorneys	43% of attendees hold a bachelor's degree, 8% hold a master's degree	21% of attendees hold a professional designation of some kind	Due to the content focus of this event, an individual will rarely attend more than once

LegaLeaders: Executive Leadership Summit	On average, attendees have 21 years of experience in the industry.	12% of attendees are from firms with more than 75 attorneys	31% of attendees hold a bachelor's degree, 12% hold a master's degree, 6% hold a JD	45% of attendees hold a professional designation of some kind	This event debuted in 2023. The likelihood of repeat attendance is unknown at this time.
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**Aggregate data is from past ALA conference registrations.*

Unless otherwise instructed by an ALA staff member, these variables suggest that you should **design your presentation for an intermediate to advanced-level audience** as our typical attendees are well-educated and have several years of professional experience.

The Presentation Context

Working Within the Context of an ALA Conference or Event

Remember to consider both audience and contextual variables when making decisions about your presentation content and delivery. While some variables are common to any presentation (i.e., presentation setting, audiovisual equipment and audience size), others are specific to ALA, including the published description of your session and ALA session management processes.

Standard Presentation Settings

Most ALA presentations are scheduled in a hotel or convention center. Rooms are typically set up with a screen and presentation table in front of the room. So as not to create a barrier between the presenter and the audience, ALA does not generally provide a lectern unless requested by the presenter. Audience members are typically seated in either theatre format or crescent rounds, or a combination thereof. If your presentation is more informal or attendees are working in groups, let us know. We will attempt to accommodate you as best we can.

Audiovisual Equipment

The equipment provided by ALA will vary depending on the event but, in general, speakers can expect to have access to a projector, screen, slide advancer and a microphone. Laptops (on which presentations are preloaded) can be expected at most events. Speakers will be notified in advance if they are required to provide their own laptop.

Audience Size

Although sessions may range in size from 25 to over 1,000, the actual size will vary depending on the event or type of presentation. We design specific sessions for our conferences based on audience approximations. See Table 2.

Table 2: Audience Approximations by Conference and Presentation Type*

Conference Type	Keynote or General Session	Concurrent Sessions	Workshops
Annual Conference & Expo	Audience may range from 1,000–1,500 participants.	Audience may range from 25 to more than 500, but sessions are designed for approximately 75–150 participants.	Workshops are likely to require advance registration and audience size will be limited as specified in the published materials.
Legal Management Fundamentals	Audience may range from 60 to 100 participants	Not applicable	Not applicable
Executive Leadership Summit	Audience may range from 60 to 100 participants	Not applicable	Not applicable

*Aggregate data is from past ALA conference registrations.

Session Description

Please carefully review the published description(s) for your session(s). These can be found in the online conference materials for your event. Session descriptions contain specific information about each presentation and should serve as the foundation for your preparation. Information regarding ALA programs can be found under Events & Education on alanet.org.

During their evaluations, attendees expect your presentation will closely match its description. Past evaluations indicate that “truth in advertising” is very important! **Presentations that do not match conference session descriptions, learning objectives and audience statements are typically not well received.** The same is true for presenters selling products or services from the stage.

Session Management

At the start of your presentation, a designated session manager will introduce you to the audience using the biographical information you provided. If you request, this individual can be available to moderate questions or help you with any unique requirements. The session manager prompts you — as needed — to repeat a question and to signal you when you are nearing the close of your session.

Please be considerate of the sessions and events that come before and after you. Start and end your session on time!

Presentation Tips

All presentations require substantive content and effective delivery styles. There are, however, unique guidelines for different audiences, different contexts, different presentation goals and different speech types. These tips can help make sure your presentation is well received.

How do you know what to do and when? What are the consequences of failing to align your presentation in a fashion that optimizes the situation and mitigates the constraints of that situation? Consider the differences between the outcomes listed below in Table 3.

Table 3: Good and Bad Presentation Outcomes

<i>Don't Let This Happen to You</i>	<i>Instead</i>
"Need to relate better to law firms..."	"...knows their subject and law firms."
"This course was unbelievably basic!"	"Excellent info... appropriate to the level of a seasoned administrator."
"Extremely disorganized."	"Great materials to take back to the office. Lots of detail, very practical."
"More in-depth examples... would make the session more interesting and hands on."	"Very hands on."
"Presentation did not match description."	"Well researched and prepared."
"...turned the session into a sales pitch! Very bad!"	"Presentation was excellent and on point."
"More interaction with group... More group input/comparatives."	"Excellent presenter in all respects — thorough, articulate, focused, good tools." "I like the group interaction."
"Speaker was knowledgeable but not an interesting speaker."	"High energy — good presenter!"
"I didn't learn anything new..."	"I walked out of the session with new ideas and clear procedures..."
"Don't read to us — I can do that — add value."	"I liked the way the speaker's comments didn't just repeat what was on the presentation but elaborated and explained differently."

But how exactly do you get from Column 1 to Column 2 outcomes? Typically, presenters who have received higher ratings have aligned their presentation with standard content, course level and presentation style guidelines appropriate for the ALA audience.

Standard Content Guidelines

Participants consistently express the desire for topics that include practical ideas which, as

seasoned administrators, they can employ to address challenges. Furthermore, they seek content that offers innovative tools and solutions for existing issues and equips them to anticipate emerging trends. As working legal management professionals, our participants are aware of existing problems; however, they may not have been exposed to the latest methodologies available to tackle these issues.

Content Level

When developing your presentation, design your course content to meet the requirements published in promotional or event materials. To meet accreditation standards, content should fall into one of three categories:

- **Essential** sessions assume that attendees at any level would benefit from the content and that no advanced experience is necessary. These sessions typically address basic working skills and fundamental principles of legal management. *While ALA offers some Essential sessions, most sessions are intended for an intermediate or advanced audience.*
- **Intermediate** sessions assume attendees have a working knowledge of the subject matter.
- **Advanced** sessions assume that attendees have 10 or more years of experience with the subject matter and/or an advanced degree in the content area.

Contact ALA staff at alaevents@alanet.org to confirm the expected content level of your session. **Keep in mind that the most common criticism on participant evaluations is that the course or session was “too basic.”**

Standard Presentation Guidelines

Presenters are expected to engage and stimulate their audience to take action that improves processes, behaviors or procedures. In other words, your material should help attendees think differently about challenges or opportunities. Some basic tips that support these goals:

- Follow effective speech delivery techniques, such as direct eye contact, the use of variety in tone and pitch, including gestures, avoiding articulated pauses, annunciating clearly and correct pronunciation.
- Time your presentation to leave room for audience participation, while still adhering to the time specifications.
- Avoid overreliance on presentation support materials such as PowerPoint slides.

While these are the general guidelines, engagement expectations may differ depending upon the type of presentation for which you are contracted.

Common Rules for Solo Presentations

A good speaker adapts to the environment, the purpose, the event and the audience. ALA participants tend to expect and value the following:

- Well-organized content appropriate for the audience's preexisting knowledge indicated in promotional and informational literature.
- A slide presentation with clear, concise points that everyone in the audience can see. Avoid wordy or data-heavy slides. Use the slide presentation as a platform for learning and delve into detail with your verbal presentation. Again, remember many in the audience may not have a copy of your presentation to follow along.
- Strictly adhere to the time constraints of the event so participants can adequately plan their learning agendas, meet their learning goals and leave on time.
- Use the stage/platform/microphone when available so that all participants — including those situated in the back of the room — can see and hear you as you present your materials.
- Allow adequate time for participants to interact with you in either a question-answer or a discussion format so they can obtain the types of information they need to transfer knowledge from the classroom back to their office.

Common Rules for Panel Presentations

Planning for and participating in a panel discussion or symposium requires a fundamentally different approach to both planning and delivery than presenting a solo session. To ensure a successful panel:

- Align your content with the prescribed theme and published learning objectives, recognizing that both the topic and objectives define the scope of appropriate materials.
- Keep in mind that you are expected to present information on a portion of the overall topic or theme — constrain your portion so it doesn't overlap with what another panelist has to offer.
- Although your prepared comments should be restricted to your specific topic, be ready to discuss multiple aspects of the general theme or the implications from the other presenter's thoughts, processes or ideas.
- Anticipate how your ideas may interact with other panelists' perspectives so the discussion can move smoothly and freely among all participants. Be conscious of the fact that a panel presentation may include varying viewpoints which can enrich the takeaways for the audience.

To assist panel presenters, ALA may host at least one conference call with all panelists to

arrive at a plan of action and to divide responsibilities. Although ALA involvement is desirable, it may not always be feasible. In these cases, participants are expected to plan how each member can successfully contribute to achieving the overall goals of the presentation and the learning needs of the audience.

Common Rules for Session Facilitation

Most ALA events or sessions that include an assigned facilitator are learning discussion groups. The primary goal of these discussions is for members to educate one another and develop a more complete understanding of an issue or an idea. If you have been asked to serve as a facilitator of a learning discussion such as an idea exchange, roundtable or discussion group, your role is to support members in communicating effectively and achieving the learning goals of the group.

The typical guidelines for successfully facilitating a learning discussion include:

- Beginning the session with a brief introduction that outlines the overarching question at hand. For example, the question could be, “What is the value of pursuing the CLM designation?” or, “How do you know if your firm has a sufficient business continuity strategy in place?” Gathering a primary question or set of questions regarding the assigned topic will provide both you and discussion participants with a substantive place to start.
- Strategically using questions throughout the discussion to bridge lulls in conversation, for soliciting participation, for seeking clarification, and for moving the floor or discussion away from a point that has been adequately addressed.
- Periodically summarizing key discussion points, areas of agreement or disagreement, and emerging insights.
- Monitor group dynamics and, if necessary, address and neutralize unnecessary contention among group members.

Support Materials

Effectively Using Presentation Materials and Visual Aids to Optimize Learning Outcomes

Presentation Materials

Presentation materials are required. Your presentation materials should strengthen participants’ understanding of your session. These materials should contain the highest possible standards of accuracy, clarity and relevance to the learner's needs. Keep in mind that ALA learners are likely to review the materials in advance of your session and/or use them as recall materials after the event is over.

Appropriate presentation materials may include:

- An annotated outline

- A copy of your PowerPoint or presentation slides
- Journal articles
- Checklists and/or worksheets
- Procedural guides
- A list of online resources
- Templates
- Other materials at your discretion

Regardless of form, **the material should be directly related to the course or session content.** Feedback from previous events indicate that attendees prefer presentation materials to “match” or follow your organizational format and, if used, your visual aids.

If you include article reprints, all articles should be current (published within the previous two years) and must include reprint permission. Additional articles can be listed in a bibliography.

NOTE: We ask that you use an ALA PowerPoint template if you plan on using a slideshow in your presentation. These templates — along with more presentation aids — can be found in the [ALA Speaker Hub](#).

Presentation Materials Tips and Requirements

Presentation materials play a critical role and are required by accrediting bodies. Therefore, you may be asked to revise presentation materials so that they comply with accreditation requirements and ALA standards.

A good, general guideline is one page of substantive material for every 10 minutes of your presentation. Another tip? Don’t request business cards from attendees; they’ve complained about this in the past and do not like to be sold to. Instead, list your contact information on the final slide of your presentation so that an attendee may contact you if a need arises.

In multispeaker presentations, one speaker should coordinate the preparation of a single set of presentation materials for the session.

Copyright Information

Published web materials, forms and articles are usually protected by copyright. You must secure the publisher's permission to have these materials posted for your session. **Articles without written permission attached will NOT be posted.** All web, magazine or newspaper articles must display reprint permission, title of publication, author, date published and publisher’s address and phone number. Please attach written documentation of the reprint permission.

Writing and Formatting Specifications

Well-written materials are very important in the legal profession. Because of their wide

availability to all ALA members, you will want yours to reflect favorably on you and your organization. Your materials should be thorough, readable and of the highest quality. At least a 12-point font should be used for all Word Documents and 24-point for PowerPoint.

Handouts

ALA does not provide printed copies of presentation handouts on-site unless they are to be used for an in-class exercise. Your presentation materials will be available exclusively on the ALA website and/or in the mobile app. Some attendees will print them out and bring a paper copy to your session, some will view digital versions on their computer or mobile device, and some will not have any personal copy. Therefore, please refrain from directing your audience to a particular slide or page of your presentation handout or referring to your “printed handouts” during your session.

The exception to this is a worksheet(s) or exercise that the attendee must complete during the session. Those will be duplicated and available in the session room so long as you submit them by the given deadline. Otherwise, you’ll need to provide the handouts at your own expense.

All effective presentation content requires adequate supporting evidence, presentation materials, application exercises and visual aids. **As continuing education program sponsors and in accordance with accreditation requirements, ALA is required to provide written materials that support each program and/or session offered under our name that will be posted on the ALA website and/or in the mobile app before and after the conference.** This section outlines simple common practices for the effective use of presentation materials and visual aids at a standard ALA conference or event.

Presentation Materials Posted Online

As previously noted, your presentation materials are available exclusively on ALA’s website and/or mobile app and will not be distributed in the session rooms. Therefore, **we require that you meet the materials deadline provided to you by ALA staff so that your presentation materials are posted in time for the attendees to review them.**

Prepare the slides in your PowerPoint slideshow (presentation materials) with clear text that is visible even in the back of the room. Try to avoid slides that have complex graphs or charts that are difficult to distinguish on the screen.

After the conference has ended, your presentation materials will be available on the ALA website and/or mobile app for up to three years. If new information contradicts material in your submitted presentation, please send the revisions to ALA headquarters following your session. We want our attendees to have the most current information available.

During your session, encourage your attendees to review the presentation materials when they return to their firms and highlight a specific reference or page if warranted. Be sure to include your contact information on the last slide so that attendees can reach you if they have questions or wish to engage you for another event.

Guidelines for Using Visual Aids

Please use visual aids to reinforce — not carry — your presentation. They are intended to **support** your presentation in ways that are both visually appealing and focus on the key points. Visual aids should not be relied upon to tell your whole story. When done well, these visuals can drive home your message while helping the attendees retain the information. Evaluations prove that our audience prefers good visual support.

The No. 1 rule for effectively using visual aids is to remember that visual aids are supporting materials; they cannot “present” content — that is your role.

Top Eight Rules for Creating a PowerPoint Presentation

Marketing consultant and popular association conference speaker Beth Ziesenis provides the following advice for creating effective presentations (*Reprinted with permission. All rights reserved.*):

1. Remember that you are the presenter, not PowerPoint. Use your slides to emphasize a point, keep yourself on track and illustrate a point with a graphic or photo. Don't read the slides.
2. Don't make your audience read the slides either. Keep text to a minimum (6-8 lines per slide, no more than 30 words per slide). The bullet points should be headlines, not news articles. Write in sentence fragments using key words and keep your font size 24 or bigger.
3. Make sure your presentation is easy on the eyes. Stay away from weird colors and busy backgrounds. Use easy-to-read fonts such as Arial and Times New Roman for the bulk of your text, and, if you must use a funky font, use it sparingly.
4. Never include anything that makes you announce, “I don't know if everyone can read this, but...” Make sure they can read it before you begin. Print out all your slides on standard paper and drop them to the floor. The slides are probably readable if you can read them while you're standing.
5. Leave out the sound effects and background music, unless it's related to the content being presented. The same goes for animated graphics and embedded movie files.
6. Sure, you *can* make the words boomerang onto the slide, but you don't have to. Stick with simple animations if you use them at all. Remember that some of your audience may have learning disabilities such as dyslexia, and swirling words can be a tough challenge.
7. Proofread, proofread, proofread. You'd hate to discover that you misspelled your company's name during your presentation in front of 40 colleagues, with your boss in the front row.

8. Practice, practice, practice. The more times you go through the presentation, the less you'll have to rely on the slides for cues and the smoother your presentation will be. PowerPoint software allows you to make notes on each slide, and you can print out the notes versions if you need help with pronunciations or remembering what comes next.

The Evaluation Process

Presentation Metrics and Reporting

ALA assesses all events we organize. Feedback from session participants guides and improves all future educational conferences.

At the conclusion of each session, attendees will be asked to complete an online survey evaluating their satisfaction with the presentation. (ALA will compile all evaluative data and email your results directly to you.) Key areas of focus include how well participants perceive their learning goals were addressed and their degree of satisfaction with the delivery of the content.

Past assessments show our attendees value:

- Substantive content
- Useful, practical tips and strategies they can implement immediately
- Professionally paced and delivered presentations

Remember, if you use presentation slides in your session, please provide exact replicas as part of your overall presentation materials package that is posted on the ALA website and/or in the mobile app. Above all, practiced, professional, on time and engaging delivery styles tend to correlate positively with higher learner evaluations.

Additional Speaker Information

The following sections provide some specific information regarding speaker registration processes; our substitution, cancellation or speaker addition policies; and our commitment to Americans with Disabilities Act (ADA) compliance.

Speaker Registration

When you arrive at the conference site, please check in at the ALA registration desk at least 60 minutes prior to your session to receive a speaker badge. Feel free to attend any sessions on the day(s) of your presentation. All sessions are open to speakers except for idea exchanges (for ALA members only) and those that require preregistration. Your speaker badge will grant you admittance to all other sessions.

Substitution, Addition or Cancellation of Speaker

Speakers are engaged based on their ability, expertise and reputation. All substitutions or additions must be approved in advance by ALA staff. In the unfortunate event that you are forced to cancel your engagement, please email alaevents@alanet.org immediately.

Americans with Disabilities Act

ALA is committed to meeting the requirements of the Americans with Disabilities Act. Please inform ALA staff of your special needs by sending an email to alaevents@alanet.org at least thirty (30) days prior to your first scheduled session.